



**SATURDAY, APRIL 4, 2020, 9:00 AM – 4:30 PM
HAMPTON INN / BURLINGTON - COLCHESTER**

**Supporting Theory of Mind and Autobiographical Memory
in ASD, ADHD, Hearing Loss, and Chronic Childhood Trauma**

Presented by: University of Vermont Department of Communication Sciences and Disorders



Tiffany Hutchins, Ph.D. is Associate Professor in Communication Sciences and Disorders at the University of Vermont. Her teaching and research focus on the nature, development, assessment, and treatment of social learning challenges, especially individuals with Autism Spectrum Disorder (ASD), Attention Deficit Hyperactivity Disorder (ADHD), hearing loss, and chronic childhood trauma.



Ashley Brien, M.S., CCC-SLP is a speech language pathologist and a Ph.D. candidate in Interprofessional Health Sciences at the University of Vermont. Her research focuses on the development, assessment, and treatment of episodic memory, and its relation to theory of mind and social communication in children with autism spectrum disorders (ASDs).

Course Description: This workshop demonstrated evidence-based strategies to support theory of mind and episodic memory in a variety of clinical conditions using lecture, videos, and group activities. This workshop incorporated strategies used by specialists in social cognition, autobiographical memory, and developmental disorders across a variety of settings and with children varying in age and language ability.

Learning Outcomes:

As a result of the workshop, participants will be able to:

1. Identify early, basic, and advanced theory of mind knowledge areas and skill sets.
2. Identify the key features of episodic memory and how it differs from related memory systems.
3. Identify the strengths and weakness of various theory of mind and autobiographical memory assessment strategies.
4. Describe the core deficits associated with social communication challenges in four different clinical conditions: ASD, ADHD, hearing loss, chronic childhood trauma
4. Describe key intervention strategies to maximize episodic memory and theory of mind.

Time Ordered Agenda:

- 9:00 – 9:45** Overview; intro to Theory of Mind (ToM)
- 9:45 – 10:15** Development of Early, Basic, & Advanced ToM
- 10:15 – 10:30** --Break--
- 10:30 – 11:15** Intro to Autobiographical (ABM) & Episodic Memory (EM)
- 11:15 – 12:00** Assessment of ABM
- 12:00 – 1:00** --Lunch—INCLUDED IN COST
- 1:00 – 1:30** What is Elaborative Reminiscing?
- 1:30 – 2:30** How ToM & EM shape social communication: ASD, ADHD, hearing loss, chronic childhood trauma
- 2:30 – 2:45** --Break--
- 2:45 – 4:15** Putting it Together: Implementation Activity for ToM & EM
- 4:15 - 4:30** Summary & Wrap-up

Workshop Cost: Face-to-face (Hampton Inn – 50 person cap)

\$175 for non-UVM Supervisors **\$125** for UVM clinical supervisors

Register Online: https://us-elevate.elluciancloud.com/app/uvm/f?p=WEB_CATALOGUE:HOME:::RP,1:P1_SEARCH_VALUE:37-02

Questions? Contact learn@uvm.edu

Please let us know if you have any accessibility needs (hearing/vision/mobility impairments) to make accommodations.

Disclosures:

Tiffany L. Hutchins is Associate Professor at the University of Vermont.

Relevant financial relationships --Honorarium from the University of Vermont for presenting this workshop; Owner Theory of Mind Inventory, LLC.

Relevant non-financial relationships –None.

Ashley Brien is a Doctoral Candidate at the University of Vermont.

Relevant financial relationships --Honorarium from the University of Vermont for presenting this workshop.

Relevant non-financial relationships –None.

Note: Participants are expected to be present for the entire session. No partial credit will be provided for ASHA CEUs.



The University of Vermont is approved by the Continuing Education Board of the American Speech-Language-Hearing Association (ASHA) to provide continuing education activities in speech-language pathology and audiology. See course information for number of ASHA CEUs, instructional level and content area. ASHA CE Provider approval does not imply endorsement of course content, specific products or clinical procedures.

Workshop session is offered for 0.60 ASHA CEUs (Intermediate level, Professional area).